

PSYCHOLOGY OF RELIGION

Reading guides for Lesson No. 1:

1. How does Thouless define psychology and religion?
2. What is, according to Cox, a "pseudo - psychologist?"
3. What are, according to Ramm, the limitations of both psychology and religion in structuring positive behavior? Does this view agree with that of Vincent?
4. What is a creedal concept of religion?
5. Wherein does the clergyman become involved personally in the question of mental health, according to Plekker?
6. What evidences are there that today's man is in need of an orienting - integrating relationship with God?
7. According to Adams, what opportunities are available to the Christian?
8. These opportunities are in the context of a revolution in secular psychology which you should understand well.

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Reading Guides for Lesson II:

1. Understand Belgum's concept of guilt with reference to the kinds of sin and their categorization, foci, consequences and areas of change.
2. According to Dr. McMillen, we induce guilt feelings in what way?
3. Learn the relationship of will, mind and conscience to the question of sin as you read Dr. Kinghorn's article.
4. How do Dr. Dobson and Freud get along on the question of sexual repression as the basis of guilt?
5. According to Menninger, the use of the term "sin" has fallen into disfavor. Your reading of his article should tell you why.
6. It is very important you learn the ways in which man seeks to avoid culpability for his sin. Hoover's article will give you that information.

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Reading Guides for Lesson III:

1. Understand the problem of pseudo confession as Dr. Mavis explains it.
2. At the other end of the spectrum, Dr. Belgum describes the benefits of a therapeutic confession.
3. It is Jay Adams who describes two related benefits of true confession.

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Reading Guides for Lesson IV:

1. Be sure you can identify the role of the will in a conversion experience, basing your understanding upon a ~~clear~~ ^{historical} analysis of Calvinism and Arminianism
2. You have an interesting commentary upon types of conversion and the effects thereof in the writings of both Thouless and Barkman. Which is the stronger presentation in terms of Biblical teaching about conversion?

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Reading Guides for Lesson V:

1. Your reading of Lutzer's book should give you a working knowledge of situationism, hierachism and universalism.
2. In your study, compare Fletcher's teaching on love with that of the Bible.
3. Dr. Wynkoop's chapter on "The Meaning of Moral" should give you a good "balance" against the writings of Lutzer. Identify the absolutes to which she assigns a moral position

Reading Guides for Lesson VI:

1. Reading selections for today offer three approaches to the sin nature concept. You should become skilled in explaining each correlating the three.
2. On the basis of the readings for this assignment, evaluate this conceptual statement of the nature of sin: "The nature of sin is a unitary, instinctive but malleable perversion of the affectional and volitional systems which produces anti-spiritual behavior."

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Reading Guides for Lesson VII:

1. The need for some precise statements about human nature should be clear after you read Dr. Nicholson's article.
2. Mrs. Rickman gives the idea of a revised view of human nature a theological slant in her article. Be able to trace the development of her conclusion that "I use the term nature of humans rather than human nature because after much studying and thinking on the subject, I have decided there is a real difference in the meaning of the two terms."
3. It may be that the most acceptable case for re-thinking our idea of human nature may have been developed by Montague. The key of his argument rests in the word "potentialities," as that term relates innate and acquired dimensions of personality. This argument of Montague's you must understand.

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Reading Guides for Lesson VIII:

1. Distinguish between initial progressive, and entire sanctification after reading Dorsey's article.
2. How do Dorsey, Hall and Peisker define the sin nature and how do they describe the remedy?
3. Become familiar with Dr. Earle's concept of "union with Christ" as a valid description of the sanctified life.
4. Learn the distinctions Dr. Cessna makes between emotion, maturity, perfectionism and Christian perfection.
5. Your study of Dr. Cessna's article will prepare you for Dr. Coleman's definition of perfection.
6. How does Mrs. Wynkoop's argument about "Quality Versus Quantity" contribute to your understanding of the sanctified life?
7. Can a holiness preacher stress self actualization as a part of the sanctified life? The article by James Oakland will help you structure and explain your answer.
8. Now, for the pure pleasure of it, revel in what Commissioner Brengle has to say on the doctrine of holiness. Then be ready to share the particular blessing that came to your heart from this selection.

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Reading Guides for Lesson IX:

1. As a result of reading Dr. Earle's article you should understand the difference between consecration and crucifixion.
2. Similarly, Dr. Cottell should enable you to distinguish between Keswickianism and the doctrine of heart cleansing.
3. How are we taught in Dr. Coleman's article to maintain the blessing of heart holiness?
4. How does Dr. Wynkoop address the problem that "nothing is directly said in the New Testament about the Holy Spirit cleansing the heart"?

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Reading Guides for Lesson X:

1. As you read Dr. McMillen's article, you should be reinforcing developing a Christian attitude about the kinds of indulgences he mentions.
2. Now what is your personal responsibility in the areas mentioned in question 1?
3. What are your "professional" responsibilities, as a minister, counselor, host in a home?
4. Is toleration endorsement?
5. Does endorsement mean culpability? If so, on what level? (See Romans 14)

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Reading Guides for Lesson XI:

1. After reading Dean Lindsey's article justify this statement: "Faith without works is dead, so faith has an obligation to accomplish something."
2. According to Mavis, is the statement cited above true? Why?
3. Distinguish between mental, petitionary and submissive prayers. Are these objective or subjective forms of prayer?
4. Who was the greatest "pray-er" we know? How was he unlike us?

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Reading Guides, Lesson XII:

1. The concept of functionality embraces the idea of directive control; causing desired behavior to come to pass. What contributions to positive behavior are offered by

- A. Henry Brandt
- B. William Hutchison
- C. Marcellus Kik
- D. Paul Tournier
- E. Orville Walters
- F. C. I. McMillen
- G. Hollis Abbott
- H. Kenneth Geiger
- I. Donald Demaray
- J. Samuel Brengle
- K. James Dobson
- L. Robert Coleman

2. Why do some evangelicals go wrong?

3. According to Dr. Tournier, what is involved in the total personality which matures in Christian grace?